



# बाबासाहेब भीमराव अम्बेडकर विश्वविद्यालय

(केन्द्रीय विश्वविद्यालय)

विद्या विहार, रायबरेली रोड, लखनऊ - 226025

## Babasaheb Bhimrao Ambedkar University

(A Central University)

Vidya Vihar, Raebareli Road, Lucknow-226025

Letter No. 1824/DoE/BBAU/20

Date: 19/11/2020

### Notice

This is to inform to all concerned that the Department of Education is offering the following 02 (Two) optional papers under Open Elective Course in Semester- I. Any one of these can be opted by any student under the Choice Based Credit System being followed by the University. For other details regarding time-schedule kindly visit Notice Board of Department of Education. Dr. Rajesh Ekka, Department of Education, is student advisor for all CBCS queries.

The paper is as under:-

SL.No.	Paper Code	Timing	Paper Name	Maximum Marks		Credit	Contact No.
				End Semester	Sessional		
1.	BED.105	9:30 AM TO 10:30 AM	(B.Ed.105) Contemporary India and Education	70	30	04	Email.rajeshvjbbau07@gmail.com 9123181456
2.	MAE.102	9:30 AM TO 10:30 AM	(MAE102) Education, Culture and Society	70	30	04	

Students are required to give their application on email [rajeshvjbbau07@gmail.com](mailto:rajeshvjbbau07@gmail.com) latest by 25<sup>th</sup> November 2020.

Copy to:-

1. Dean Academic Affairs, BBAU.
2. All Deans/ Heads/Coordinator, BBAU
3. COE,BBAU
4. Dr. Rajesh Ekka
5. Dr. Vivek Nath Tripathi
6. 1/C University website for it uploading on the University website.
7. Notice Board

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HEAD  
विभाग प्रमुख  
Department of Education  
शिक्षाशास्त्र विभाग  
Babasaheb Bhimrao Ambedkar University  
(A Central University) Lucknow  
बाबासाहेब भीमराव अम्बेडकर विश्वविद्यालय  
(केन्द्रीय विश्वविद्यालय) लखनऊ

To acquire knowledge about the communication process and verbal and nonverbal communication skills.

- To familiarize the students with of barriers to (Listening, Speaking, Reading, Writing) LSRW skills and activities for developing these skills

#### Unit 1

Language – Meaning and Concept  
Functions of Language  
Role of Language across Curriculum  
Theories of Language Learning  
Barriers in Using a Language & Strategies to Overcome them

#### Unit 2

Communication – Meaning and Concept  
Process of Communication  
Principles of good communication  
Types of Communication flow in schools  
Nonverbal Communication – Functions and Types

#### Unit 3

Barriers to Listening Skills, speaking skill  
Activities for developing listening Skill and speaking skill  
Need and Importance of Classroom Discourse

#### Unit 4

Barrier to reading and writing skill  
Activities for developing speaking skill and writing skills

#### Unit 5 (practicum)

School Visit to Find out Communication Problem/Apprehension in Students

Or

Designing Games and Exercises for Developing Listening, Speaking, Writing and Reading Skills

#### Suggested Readings

- Pearson, J. .C. et al. (2011). *Human Communication*. (4th ed.). New York: McGraw Hill Companies Inc.
- Floyd, K. (2009). *Interpersonal Communication*. New York: McGraw Hill Companies
- Fromkin, V, Rodman, R & Hymns, N. (2011). *Introduction to Language*. (9<sup>th</sup> ed.). Canada: Cengage Learning.

Course title - **Contemporary India and Education**

Course code-B.Ed. 105

#### Objectives

After completion of this course students will-

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- Be able to understand the constitutional provisions related to Education
- Understand the role of various commissions and committees related to Education in India
- Be able to develop sensitivity regarding various problems related to Indian Education.
- Develop awareness regarding various programmes and policies related to Education

### Unit 1

Critical analysis of Commissions and committees of Education in Independent India-

University commission,

Kothari commission,

Mudaliyar commission

Yashpal committee,

NPE and Rammurti committee

### Unit 2

Constitutional provisions related to Education.

Right to Education Act.

Various policies and schemes like-

Sarva Shiksha Abhiyan, ( SSA),

mid day meal,

Rashtriya Madhyamik Shiksha Abhiyan (RMSA),

### Unit 3

Challenges in Education:

Universalization of Elementary Education

equalization of educational opportunity.

Quality VS quantity

Problems related to- primary education, and secondary education.

### Unit 4

Understanding of the following concepts and their relation with Education-

Social change

Social mobility

Social diversity

Socialization

Urbanization

Globalization

Unit 5( practicum)

Critical analysis of any government policy for equal opportunities for all .

or

Review of suggestions of any one post India commission

### Suggested Readings

- Bhatia, K. & Bhatia, B. (1983). *The philosophical and Sociological foundation of Education*. New Delhi: Doaba House.
- Bhattacharya, S. (2006). *Sociological Foundation Of Education*: Atlantic Publishers, New Delhi
- Dhankar, N. (2010). *Education In Emerging Indian Society*. New Delhi: APH Publishing Corporation.
- Dhiman, O. P. (1973). *Principles and Techniques of Education*. Ludhiana: Sharda Brothers.
- Fagerling, I., and Saha, L. J.O. (1989). *Education and National Development (2nd Ed.)*. England: Pergamon Press.
- Kakkar, S. B. (1995). *Changing Perspectives in Education*. New Delhi: Vikas Publishing House Pvt, Ltd.
- Mehta D. D. (2009). *Education in Emerging Indian Education, Indian Education* Ludhiyana: Tondan Publications, Books Market.
- Mehta, D. D. (2009). *Education in Emerging Indian Education, Indian Education*. Ludhiyana: Tondan Publications, Books Market.
- Murthy, S. K. (2009). *Philosophical and Sociological Foundation of Education*. Ludhiyana: Tondan Publication, Books Market.
- Murthy, S. K. (2009). *Philosophical and Sociological Foundation of Education*. Ludhiyana: Tondan Publication, Books Market.
- Narulla, S. & Naik, J. P. (1964). *Student History of Education in India*. Mc Millian & Co., of India Pvt. Ltd.
- National Policy and Education. (1986). *MHRD*. New Delhi: Govt. of India.
- Pathak, K. R. (2007). *Education in the Emerging India*. New Delhi: Atlantic Publishers.

Course title - Reading and Reflection of Classics

Course code-B.Ed. 106

### Objectives

After successfully completing this course pupil teachers will-

- Develop interest in reading
- Be able to develop the reading habit
- Be able to develop the capability of contemplating the text



M.A. (Education)

Semester I

Course Title : Education, Culture and Society

Course Code : MAE-102

Course Credits : 4

Objectives :

After going through this paper student will be able to –

- Think sociologically about educational problems and issues;
- Understand education as a social institution and its complex linkages with other major social institutions
- Understand the Role of education in Social Change

Core Paper-2

Course Contents

Unit I:

- Conceptualizing Education: Culture, Socialization and Education
- Childhood: Sociological perspectives; Family, Culture and Education
- Societal Context of Education
- Community participation in school organization management,

Unit II:

- Conceptualizing Social Stratification
- Forms and Basis of Social Stratification: caste, class, gender, race and ethnicity;
- Social Inclusion: Need and justification , process and developments;
- Education as a mechanism of social inclusion

Unit III

- Concept of Social mobility
- Factors affecting social mobility
- Social construction of gender;
- Gender sensitization and Education

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#### Unit IV

- The concepts of social change
- Social transformation and development
- Theories on social change: Functionalist theory and Conflict theory
- Assessing the role of Education in social change

#### Suggested Readings:

- Aikara, J., 1994, Sociology of Education, New Delhi: Indian Council of Social Sciences Research.
- Archer, M.S., 1984: Social Origins of Educational Systems, New Delhi: Sage
- Bhattacharya, S., 2002, Education and the Disprivileged: Nineteenth and Twentieth Century India, Hyderabad: Orient Longman,
- Bourdieu Pierre & J.C. Passeron, 1997, Reproduction in Education, Society and Culture, Beverly Hills, CA: Sage.
- Bowles, S., and Gintis, H., 1976, Schooling in Capitalist America, London: Routledge & Kegan Paul.
- Carnoy, Martin, 1974, Education as Cultural Imperialism, New York: Longman.
- Chitnis, Suma., 1981, A Long Way to Go, Bombay: Allied.

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