



# बाबासाहेब भीमराव अम्बेडकर विश्वविद्यालय

(केन्द्रीय विश्वविद्यालय)

विद्या विहार, रायबरेली रोड, लखनऊ-226025

## BABASAHEB BHIMRAO AMBEDKAR UNIVERSITY

(A Central University)

Vidya Vihar, Raebareli Road, Lucknow-226025

Letter No11/CSSEIP/BBAU/2019

Date 31/07/2019

### Centre for the Study of Social Exclusion and Inclusive Policy (CSSEIP)

#### Notice

Centre for the Study of Social Exclusion and Inclusive Policy (CSSEIP) offers Open Elective Course titled "Social Exclusion and Inclusive Development" under the Choice Base Credit System (CBCS). This course can be opted by postgraduate students of the University. Other details are available on the notice board of the Centre for the Study of Social Exclusion and Inclusive Policy.

Students Advisor:

- Dr. Prasmita Mohanty, Associate Prof. (CSSEIP)
- Dr. Bibekananda Nayak, Assistant Prof. (CSSEIP)
- Dr. Sangeeta Krishna, Assistant Prof. (CSSEIP)

Course Code	Course Title	Maximum Marks/ Grade			Credit
		Mode of assessment			
		Tutorial Presentation I	Mid Semester II	End Semester	
CSS101	Social Exclusion and Inclusive Development	10 %	20%	70%	4

Director (I/c)  
(CSSEIP)

Copy to:

1. A.R. to V.C. Office for kind information of the Hon' ble Vice Chancellor BBAU Lucknow
2. Dean (Academic) BBAU, Lucknow
3. All Deans with a request to give it a wide publicity among the stakeholders of all Departments under their School.
4. Registrar, BBAU, Lucknow.
5. COE, BBAU, Lucknow.
6. Notice Board CSSEIP
7. IC University Website for its uploading on University Website.

*Subly*

Director (I/c)  
(CSSEIP)

**Centre for the Social Exclusion and Inclusive Policy (CSSEIP)**

**Open Elective Paper**

**CSS101: Social Exclusion and Inclusive Development**

**Course Teachers**

- Dr. Prasamita Mohanty
- Dr Bibekananda Nayak
- Dr. Sangeeta Krishna

**Course Duration: One Semester**

**Course Codes: CSS 101**

**Credits: 4**

**Contact Hours: 48**

**Lectures: 9.30-10.30 (as per University schedule)**

**Objectives**

**Credits: 4**

- Problematisation of the social exclusion concept in different context like social, cultural and at the local, national and global level and introduce to student the different forms and its impact.
- To focus on the essential components and discusses about various movements social religious and contemporary.
- To acquaint the students with the basic concepts, terms and issues in which gender emerged as a distinctive discipline.
- To analyze the status of education and introduce students understand the policy perspectives, provisions related to education of socially disadvantaged section in India.

**Mode of Assessment**

**Mid Semester Exam: 20 %**

**Tutorial Presentation: 10%**

**End Semester Exam: 70 %**

**Course Structure**

**Unit I: Social Exclusion, Inclusion and Contemporary Discourse**

**(Lectures: 12)**

- Concept and types of Social Exclusion
- Issues , Impact and Contemporary discourse on Social Exclusion
- Understanding and strategies for Social Inclusion: Contemporary Debates

*Amrita*

*RPSahu*

*Prasamita*

*h*

**Unit II: Movements and Social Change**

(Lectures: 12)

- Socio-religious Movements: Brahmo Samaj, Arya Samaj and Self respect
- Social Movements :Peasant, Dalit, Tribal and Contemporary
- Social Change: Socialization, Westernization and Sanskritization

**Unit III: Gender and Inclusion**

(Lectures: 12)

- Basic Concept of Gender: Issues and Current debates
- Social structures and Gender
- State Sponsored Policies and Programmes: Welfare, Development, Empowerment and Inclusion & Affirmative Action
- Gender Analysis of Planning and Gender Budgeting

**Unit IV Education for Inclusive Development**

(Lectures: 12)

- Concept and Structure of Indian Education
- Problems and Impediments in Education at different level
- Policies and Programmes and Provisions for Inclusion

**Essential Readings**

- Bhasin Kamla 1993 what is Patriarchy, Kali for Women, New Delhi.
- Bhasin, Kamla 2000, Understanding Gender. New Delhi: Kali for Women.
- Bhattacharya H. Partha Sarkar & Anshuman Kar , 2010. The Politics of Social Exclusion in India: Democracy at the Crossroads, Routledge Publications, London.
- Bryne, David, 2006 Social Exclusion, London: Open University Press.
- Dash M, 2004. Education in India: Problems & Perspectives, Atlantic Publisher.
- Dash, L N 2010 Education and Inclusive Development in India, Regal Publications.
- De Haan, Arjan 1999 Social Exclusion: Towards a Holistic Understanding of Deprivation, London: Department for International Development.
- Geetha V. 2006 Gender . Stree. Kolkata
- Neera Desai and Maithreyi Krishna Raj 1987. Women and Society in India. Ajanta Publications, New Delhi.
- Oommen T K, 2010, Social Movements Vol 1 & 2, Oxford University Press .
- Prakash Ved & K Biswal ,2008 Perspectives on education and development Shipra Publication
- Sen. Amartya. 2007. Social Exclusion: Concept, Application and Scrutiny. New Delhi: Critical Quest.
- Shah, Ghanshyam 1990 Social Movements in India. Sage Publications.
- Subramanyam V. & K. Sekhar 2010, Social Exclusion, Integration and Inclusive Policies Rawat Publications

*Dr. K. K. Saha*  
*R. P. Saha*

*Prakash*

*h*

### Suggested Readings

- Connell Robert, 1997 Gender and Power, Cambridge: Polity press
- Connell Robert, 1997 Gender and Power, Cambridge: Polity press
- De Bouvier, Simone, 1970 The Second Sex, Batman, New York.
- Desai, Neera and Krishnaraj, Maithreyi, 2004 "An Overview of the Status of Women in India" in Manoranjan Mohanty, (ed). Class, Caste, Gender Sage Publications, New Delhi
- Zelliott, Eleonar 1992 From Untouchable to Dalit: Essay on Ambedkar Movement. , Manohar Publishers, New Delhi.
- Omvedt, Gail 1998 Dalit Vision, Sage Publications, New Delhi .
- Gail Omvedt, 1976, Cultural Revolt in a Colonial Society, Bombay: Scientific Socialist Education Trust.
- Shah, Ghanshyam 2001, Dalit Identity and Politics, (ed.) Sage Publications, New Delhi .
- Government of India 1986. National Policy on Education, Department of Education, New Delhi.
- Government of India 1992. Programme of Action, MHRD, Department of Education, New Delhi.
- Guru, Gopal, 2003. "Dalit Women Talk Differently" in Anupma Rao. (ed) Gender and Caste, Kali for Women and Women Unlimited, New Delhi,
- Jain, S.C. 2005: *Education and socio-economic development*. Concept publishing house, New Delhi.
- Levitas, R. (1998). *The Inclusive Society? Social Exclusion and New Labour*. London: Palgrave Macmillan.
- Desai Neera and Vibhuti Patel, 1985 Indian Women Change and Challenge in the International Decade 1975-85, Popular Prakashan Pvt. Ltd, Bombay
- Sharma, S.N and Singh M.K.; (2000): *Education and Society*, Common wealth publication, New Delhi
- Singh Rajendra, 2001, *Social Movements: Old & New* , Sage Publications
- Krishna Iyer, V.R (1991) *Social Justice and The Undone Vast*, Justice B.R. publishing Corporation, Delhi.
- Michael, S.M. 1999, *Dalit in Modern India*, Vistar publications , New Delhi.

### Recommended Journals

- Indian journal of Gender Studies
- Gender and Development
- Economic and Political Weekly

*Smrati*  
*R.P. Sahas*  
*Prakash*